

# TEACHER EDUCATION AND TEACHER EDUCATION POLICIES IN THE EUROPEAN UNION

## BUDAPEST

Final conference  
and seminar  
**3<sup>rd</sup>-4<sup>th</sup> July 2014**

University of Innsbruck (coord.)

University of Bucharest

University of Budapest

University of Lisbon

University of Lower Silesia



## PROGRAM

3 <sup>rd</sup> July (Thursday) – Auditorium (Aula)	
Chair:	<b>Éva Szabolcs</b> (Eötvös Loránd University, Doctoral School of Education, director, professor)
14:00-14:20	Opening <b>Barna Mezey</b> (Eötvös Loránd University, rector)
14:20-15:00	<b>Doctoral education for teacher education: the achievements and the perspectives of the EDiTE project</b> (Presentation & Questions) <b>Michael Schratz</b> (University of Innsbruck, School of Education, dean)
15:00-15:40	<b>The policy of the European Union related to teachers and teacher education</b> (Presentation & Questions) <b>Thomas Pritzkow</b> (European Commission, DG Education and Culture, Programme Manager/EU policies)
15:40-16:00	<i>Coffee break</i>
16:00-16:40	<b>European Teacher Education: boundary crossings</b> (Presentation & Questions) <b>Francesca Caena</b> (University Ca' Foscari, Venice, contract lecturer)
16:40-17:20	<b>Recent trends in teacher education and teacher policy in Hungary</b> (Presentation & Questions) <b>Csilla Stéger</b> (Educational Authority, Department for Higher Education, head of department)
17:20-17:40	<i>Coffee break</i>
17:40-19:10	<b>Panel</b> (Discussion and Questions) <i>Chair: Gábor Halász</i> (Eötvös Loránd University, professor of education) <b>Kathrin Helling</b> (University of Innsbruck, project manager) <b>Romita Iucu</b> (University of Bucharest, vice-rector; European Network on Teacher Education Policies, president) <b>Jón Torfi Jónasson</b> (University of Iceland, School of Education, professor) <b>Mónika Kovács</b> (Eötvös Loránd University, Faculty of Education and Psychology, vice-dean for research and international affairs) <b>Kay Livingston</b> (University of Glasgow, professor of education) <b>Agnes Sekułowicz</b> (University of Lower Silesia, PhD student)
19:10-19:15	Concluding remarks
19:15-20:30	Dinner

## 4<sup>th</sup> July (Friday)

<i>Chair:</i>	<b>Romita Iucu</b> (University of Bucharest, vice-rector; European Network on Teacher Education Policies, president)		
9:00-9:10	Opening of day 2 - <b>Romita Iucu</b> (University of Bucharest, vice-rector; European Network on Teacher Education Policies, president)	<b>Auditorium (Aula)</b>	
<b>Workshops</b>			
9:10-11:00	<b>WS1: Europe and the teaching profession</b>		<b>4</b>
	<i>Chair:</i>	<b>Anca Nedelcu</b> (University of Bucharest, professor)	
	<i>Presenter:</i>	<b>Michael Schratz</b> (University of Innsbruck, School of Education, dean)	
	<i>Discussant:</i>	<b>István Vilmos Kovács</b> (Eötvös Loránd University, assistant lecturer)	
	<i>Rapporteur:</i>	<b>Jón Torfi Jónasson</b> (University of Iceland, School of Education, professor)	
	<b>WS2: The knowledge base of effective teaching and teacher education</b>		<b>407</b>
	<i>Chair:</i>	<b>Ana Paula Curado</b> (University of Lisbon, Institute of Education, professor)	
	<i>Presenter:</i>	<b>Orsolya Kálmán</b> (Eötvös Loránd University, assistant professor)	
	<i>Discussant:</i>	<b>Kathrin Helling</b> (University of Innsbruck, project manager)	
	<i>Rapporteur:</i>	<b>Kay Livingston</b> (University of Glasgow, professor of education)	
	<b>WS3: The initial education and the professional development of teachers</b>		<b>305</b>
	<i>Chair:</i>	<b>Malgorzata Sekulowicz</b> (University of Lower Silesia, professor)	
	<i>Presenter:</i>	<b>Christian Kraler</b> (University of Innsbruck, professor)	
	<i>Discussant:</i>	<b>Georgeta Ion</b> (University of Bucharest, lecturer)	
	<i>Rapporteur:</i>	<b>Luís Tinoca</b> (Institute of Education, University of Lisbon, assistant professor)	
	<b>WS4: Linking professional learning and the work of teachers</b>		<b>313</b>
<i>Chair:</i>	<b>Erika Kopp</b> (Eötvös Loránd University, assistant professor)		
<i>Presenter:</i>	<b>Gábor Halász</b> (Eötvös Loránd University, professor of education)		
<i>Discussant:</i>	<b>Agnes Sekulowicz</b> (University of Lower Silesia, PhD student)		
<i>Rapporteur:</i>	<b>Angéla Banai</b> (Eötvös Loránd University, PhD fellow)		
11:00-11:15	<i>Break</i>		
11:15-11:55	<b>Rapporteurs' summaries of workshop discussions</b>		
11:55-12:15	<b>Final remarks</b>	<b>Auditorium (Aula)</b>	

## BIOS

### PLENARY PRESENTERS

**DR. ÉVA SZABOLCS**



Éva Szabolcs is Head of Institute of Education and Doctoral School of Education at Eötvös Lorand University, Faculty of Education and Psychology. She has been teaching at the university for more than 30 years. Her main research areas are history of childhood, childhood studies in educational and sociological contexts. Recently she is involved in research projects revealing the main characteristics of educational science and public education during the socialist era in Hungary.

**PROF. DR. MICHAEL SCHRATZ**



Dr. Michael Schratz is Professor of Teacher Education and School Research, University of Innsbruck, Austria, and Research Director, Teaching, Learning and Leadership, at the National Leadership Academy. As the present Dean of the School of Education he is responsible for teacher education reform programs nationally and internationally and has been policy consultant for various governments. He is the present Speaker of the Jury of the German School Award. His professional interests are in educational innovation and change with a particular focus on leadership and learning, quality development and self-evaluation.

**THOMAS PRITZKOW**



Thomas works at the European Commission's Directorate-General for Education and Culture where he is part of the team in charge of EU policies in the field of school education. His responsibilities are linked to policies in support of the teaching professions: teachers, school leaders and teacher educators. Thomas, who is from Freiburg, Germany, has a background in geography and EU studies and worked as an editor and press officer in the private sector before joining the European Commission in 2008.

**DR. FRANCESCA CAENA**



Francesca Caena (Ph.D. Ed.) is a teacher educator and lecturer (Modern Languages/ELT) at University Ca' Foscari, Venice. She is also an education consultant for the European Commission's Working Group on school policy and teacher education. Her professional and research interests span comparative studies on European policy, initial/in-service teacher education and online learning in professional communities. She enjoyed coordinating an Erasmus project on European Teacher Education, which aimed at developing a joint master degree's curriculum for European teachers, involving eight European universities.

#### **DR. CSILLA STÉGER**



Csilla Stéger is an economist and a PhD in educational science. She is currently the head of Department for Higher Education at the Education Authority, while previously she was senior consultant at the Ministry of Education responsible for initial teacher education. She has been the member of the Thematic Working Group on the Professional Development of Teachers at the European Commission, also, she is the delegated member to ENTEP (European Network on Teacher Education Policies).

#### **PANEL**

#### **DR. GÁBOR HALÁSZ**



Gábor Halász is doctor of the Hungarian Academy of Sciences. He is professor of education at the Faculty of Pedagogy and Psychology of the University Eötvös Loránd in Budapest where he is leading a Centre for Higher Educational Management. He teaches, among others, education policy, sociology of higher education, education and European integration and global trends in education. He was Director-General of the Institute for Educational Research and Development in Budapest where he is now scientific advisor. Professor Halász has worked as an expert consultant for a number of international organizations, particularly the OECD, the European Commission, the World Bank, and the Council of Europe. Since 1996 he has been representing Hungary in the Governing Board of CERI (OECD), he also served as president of this Board.

#### **KATHRIN HELLING**



Kathrin Helling, M.A. is an Education Scientist with extensive experience as researcher and project manager in national projects and European projects in the frame of the Lifelong Learning Programme. She is currently employed at the Department for Teacher Education, University of Innsbruck, Austria. Her professional and research interests are in indicator-based implementation of lifelong learning strategies in Europe, needs analysis and evaluation of workplace learning settings and future development of pedagogical professions, gender sensibility in mathematics, science and informatics teaching at school, development of computer-based collaborative learning scenarios and curricula, including the provision of related trainings for teachers and trainers.

### **PROF. DR. ROMITA IUCU**



Professor Romita Iucu a vice-rector of the renowned higher education institution the University of Bucharest and professor at the Faculty of Psychology and Educational Sciences, Department for Education. He has held several management positions and had a great influence on processes of teacher education. He is since 2010 the ENTEP Coordinator (European Network on Teacher Education Policies).

In the field of Policy analysis and development: Vice President National Council for Educational Reform, European Commission - member of Cluster Teachers and trainers, European Commission - member of Expert Group on Improving the Education of Teachers and Trainers, Deputy General Director, Department for Teacher Education, Ministry of Education and Research (designed and implemented the National Strategy for Teacher Education Development System), Consultant for Teacher Training Policies - Center Education 2000+ (NGO, member of Soros Open Network), National SOCRATES AGENCY – consultant for lifelong learning policies, UNICEF - Coordinator for National Project – National Strategy for Preschool Teacher Training. At the level of institutional management: Vice Rector - University of Bucharest; President of the Academic Council of the UB, Director – Teacher Training College - University of Bucharest. Professor Iucu has published numerous papers in the field of continuing learning and education related to teachers' education.

### **DR. JÓN TORFI JÓNASSON**



Jón Torfi became professor of education at the University of Iceland in 1993 and was Dean of the Faculty of Social Science 1995-2001. In 2008 he became the Dean of the School of Education when it was merged with the University of Iceland. In recent years he has studied the problem of drop-out in Iceland and international projects, but has also written on all levels of education, i.e. pre-primary, compulsory (primary and lower secondary) upper-secondary (both academic and vocational), higher education and adult education, - in many cases from a comparative, esp. Nordic, perspective. His current interest is on teacher education, and how it might be restructured and how it should be characterised by professional development and not only pre-service education. This certainly begs the question about how systems of education develop, what moulds them, and in particular what might stall or spur their development. Recently he has been asking if the educational system is essentially preparing young students for the past, present or for the future, and then for what future. This calls for a thorough discussion about the notion of education and the role of teachers. In recent months he has been invited by the German rectors' conference and the Council of Europe to talk about teachers and teacher educators and to talk about gender in higher education.

#### **DR. MÓNIKA KOVÁCS**



Monika Kovács has an MA degree in psychology (1992), she received her PhD degree in psychology (2004) and completed her habilitation (2013) at ELTE, Budapest. She is associate professor at the Centre for Intercultural Education and Psychology at ELTE, she teaches social psychology at BA, MA and Phd level as well as facilitates anti-bias, human rights and intercultural sensitivity trainings. She is an expert on Holocaust, anti-bias and human rights education, and has published several articles on collective memory. Her main research interest is sexism as well as gender, career and politics. She has been vice dean for external relations and academic affairs since 2006, managing of international relations of the faculty as well as supervising research projects. She was the project managers of the research project “Teacher education network in the Central Hungary region” (2009-2011).

#### **DR. KAY LIVINGSTON**



Kay Livingston is a Professor in Educational Research, Policy and Practice in the University of Glasgow, Scotland and works closely with policy-makers, teachers and key educational stakeholders at international, national and local levels. From 2007 – 2012 she undertook a five year secondment as Director of International, Research and Innovation at Learning and Teaching Scotland and then Education Scotland - a Scottish Government Agency with responsibility for supporting and improving education. Professor Livingston chaired the National Partnership Group’s Sub-group which developed proposals on the Career-long Professional Learning of Teachers. She is editor of the European Journal of Teacher Education, a member of the UK National Commission for UNESCO Scotland Committee, Chair of the Association of Teacher Education in Europe’s Research and Development Centre ‘Professional Development of Teachers’ and Chair of the Games Legacy for Learning Group for the Glasgow 2014 Commonwealth Games.

#### **AGNES SEKUŁOWICZ**

Agnieszka (Agnes) Sekułowicz – researcher and teacher. Cooperate with Educational Research Institute in Warsaw. PhD student at the Institute of Special Education, University of Lower Silesia. Her research concentrates on the issues of special education, especially its current state in Poland as well as on the possibilities of development of the special education system in Poland. Her current research is part of the Ph.D. project she is working on. In her dissertation she discusses the differential specificity of the special education systems in Poland and in the USA. In the framework of this project, since 2009, she has been involved in the research collaboration with Professor Gregory Prater from Northern Arizona University and Professor Amadeusz Krause from Gdańsk University.

### ASSOC. PROF. DR ANCA NEDELCU



Professor Anca Nedelcu is currently working at University of Bucharest, Faculty of Psychology and Educational Sciences, delivering lectures on different topics such as “Management in education”, “Intercultural communication and negotiation”, “Teacher as reflective practitioner” Her professional records includes activities as consultant/Senior Educational Adviser hired by Education 2000+ Consulting (organization member of Cambridge Education Consulting, UK, a Mot McDonald International division), ministerial adviser within Ministry of Education and Research, trainer, project coordinator.

The following qualifications and competences can be also underlined: experience in designing and developing international comparative research projects focused on diversity, inclusive and democratic practices in education, disadvantaged groups; expertise in designing, delivering and assessing educational programs within national and international contexts; expertise in designing, delivering and assessing training programs within national and international contexts, in providing curriculum and other additional support materials for training programs.

### ISTVÁN VILMOS KOVÁCS



István Vilmos Kovács is deputy head of the Center for Higher Education Management of ELTE University, Budapest. His teaching and research work focus on the knowledge base of institutional and sectoral development in Higher education.

After a decade of teaching he pursued a career as Head of Department for EU Affairs and Strategic Planning in the Hungarian Ministry of Education, where he was directly involved in the drafting of the first Hungarian ESF co-financed Operational Programme as well as in the preparation of the national LLL Strategy. Later on, as Vice president of the National Development Agency he coordinated the inter-sectoral planning of several national strategic documents as the Hungarian National Development Plan (2007-2013), the related 15 Operational Programmes and the first National Sustainable Development Strategy.

Presently, as an expert, he has been involved in various education related assignments for the Hungarian government and the European Commission. During his career, he has accumulated a wide range of experience in strategic planning, implementation and evaluation of programmes and projects in the field of human capital development and competitiveness.

#### **DR. ANA PAULA CURADO**



Ana Paula Curado works at the Rectory of the University of Lisbon (UL) and is invited professor at the Institute of Education of the UL. At the Rectory of the UL, Ana Paula Curado has been assessor to the Vice Rector for the implementation of the Bologna Process, coordinator of the Unit for Lifelong Learning, and coordinator of the Office for Quality Assurance. She works now at the Office for Studies and Planning. At the Institute of Education, she is co-responsible for the masters in teaching of economics and management for secondary school teachers, and collaborates mostly with the Department of Educational Evaluation. Ana Paula Curado has a Doctorate by the University of Virginia, USA, on Portuguese teacher evaluation policy (2000). She has been National Expert of Group A of the EU Education and Training 2010 Programme Expert Group (2003-2004); Portuguese representative in ENTEP (2002-04 e 2010-11); academic expert on Evaluation of Comenius 2.1 Projects (EACEA, Brussels) (2005-2013). Ana Paula Curado has published on several areas of education, namely teacher development and evaluation, school development and evaluation, HE policies for student success, Lifelong Learning, and Quality Assurance

#### **DR. ORSOLYA KÁLMÁN**



Orsolya Kálmán works at the Institute of Educational Sciences at Eötvös Loránd University, Faculty of Education and Psychology. She is an assistant professor at the Department of Teaching Theory. She has been involved in teacher training, pedagogy BA and MA and in-service training since 2004. In 2009 she wrote her PhD with the title Students' Learning Characteristics and Changes in Learning. Her research interests are learning, supporting learning, teachers' professional development and higher education pedagogy. She has participated in the development of teacher education programmes and teachers' competencies and professional development.

#### **PROF. MALGORZATA SEKULOWICZ**



Prof. Malgorzata Sekulowicz is a director for Scientific Affairs and head of Department of Education and Rehabilitation of Children with Intellectual Disability. Also she is director of Autism Research Center and at the University of Lower Silesia in the Institute of Special Education. Since 2010 she is a member of the Polish National Council for Higher Education. Decision of the Minister of Science and Higher Education is a Polish representative in European Network on Teacher Education Policies. She is a Member at Large of International Association of Special Education and a member of others scientific societies (associations) and a member of several editorial boards of scientific journals. Her main scientific interests include the six following areas: Early intervention system for children with special needs; Social and cognitive problems of children with an intellectual disabilities; Family stress, ways of coping and burnout; Teachers instructing children with an intellectual disabilities and with Autistic Spectrum Disorder; The integration and inclusion of new ways to help children with disabilities; Teacher and special educators burnout syndrome; Malgorzata Sekulowicz is the author of more than 60 articles and monographs. She is the author of the currently applicable standard of teacher education, published in the form of a regulation of the Ministry of Science and Higher Education, and the Ministry of National Education.

#### **ASSOZ. PROF. MAG. DR. CHRISTIAN KRALER**



Dr. Christian Kraler, Professor of Educational Science, School of Education, University of Innsbruck. He is head of the department of Teacher Education and School Research and head of the research group "Developmental Tasks in Teacher Education". His professional interests are in interdisciplinary teacher education (with a special focus on the dynamics of structural change processes), didactics of mathematics and the origin and development of learning processes within the formal system of education.

#### **GEORGETA ION**



Georgeta Ion has degree in Psychology and Educational sciences, MD in management and evaluation in education by University of Bucharest and PhD in Educational Sciences by University of Barcelona. Her research topics are, among others: study of higher education institutions, relationship between educational research and educational policy and practices. She has been involved in innovative projects at higher education level and researched about competences- based assessment and research- based education. Has been involved in consultancy activity for the public administration in Romania and for several research and development projects at European level. Currently is lecturer in pedagogy and educational organisations.

**DR. LUÍS TIÑOCA**



Luís Tinoca is an Assistant Professor at the Institute of Education, University of Lisbon, with experience in the development of both graduate and undergraduate courses, as well as an active researcher in the areas of teacher education, competence-based learning assessment and group work collaboration in online environments. He is a member of the Education Research and Development Unit, and a collaborator at the Distance Education Laboratory. He earned his Ph.D. in Science Education from the University of Texas at Austin in 2004.

**DR. ERIKA KOPP**



Erika Kopp is an assistant professor of the Department of Learning Theory at Eötvös Loránd University's Faculty of Education and Psychology. She joined the staff of the Faculty in 1996. She works as a teacher trainer and as a lecturer in the University's Education MA programme. She is interested in teacher's professional development and has been involved in development projects related with school improvement and teaching methods. She participated in several research and development projects at Eötvös Loránd University; among others she has been involved in an action research studying BA programmes and in a project on learning outcomes under the umbrella of the Hungarian Higher Education Research Programme.

**ANGÉLA BANAI-BAJZÁTH**



Angéla Banai-Bajzáth is PhD fellow of the Educational Science faculty of Eötvös Loránd University (ELTE), Budapest. She has courses (organizational theory, family sociology and educational policy) in the Faculty of Pedagogy and Psychology of ELTE, and in the Faculty of Primary and Pre-School Education. Her special fields of interest are: educational innovation and the quality in higher education.