Teacher education and teacher education policies in the European Union						
Day	**Time**		**Presenter/Participants**	**Chair**		
3rd July (Thursday)	**14:00-14:20**	Opening	Dr. Barna Mezey, rector (ELTE)	Éva Szabolcs (ELTE)		**Plenary session**
	14:20-15:00	**Doctoral education for teacher education: the achievements and the perspectives of the EDiTE project**	Michael Schratz (UIBK)			
		Questions				
	15:00-15:40	**The policy of the European Union related to teachers and teacher education**	Thomas Pritzkow (European Commission)			
		Questions				
	15:40-16:00	*Coffee break*				
	16:00-16:40	**The perspectives of teacher education in Europe**	Francesca Caena (University of Venice)			
		Questions				
	16:40- 17:20	**Recent trends in teacher education and teacher policy in Hungary**	Csilla Stéger (Hungarian Educational Authority)			
		Questions				
	17:20-17:30	*Coffee break*				
	17:30-19:00	**Panel discussion**	Kay Livingston (UG) Jón Torfi Jónasson (UI) Mónika Kovács (ELTE) Romita Iucu (ENTEP) Kathrin Helling (UIBK) Agnes Sekułowicz (ULS)	Gábor Halász (ELTE)		
		Questions				
	19:00-19:05	Concluding remarks	Gábor Halász (ELTE)			
				Chair		
4th July (Friday)	**9:00-9:10**	Opening of day 2		Romita Iucu (UB)		**Plenary**
	9:10-11:00		***Chairperson***		*See the table below.*	**Parallel workshops**
		Europe and the teaching profession	Anca Nedelcu *(UB)*			
		The knowledge base of effective teaching and teacher education	Ana Paula Curado *(UL)*			
		The initial education and the professional development of teachers	Malgorzata Sekulowicz *(ULS)*			
		Linking professional learning and the work of teachers	Erika Kopp *(ELTE)*			
	11:00-11:15	*Break*		Romita Iucu (UB)		**Plenary**
	11:15-11:55	**Rapporteurs' summaries of workshop discussions**				
	11:55-12:15	**Final remarks**	Michael Schratz (UIBK)			

Workshops:

Role / Topic	Chairperson	Speaker	Discussant	Rapporteur
1. Europe and the teaching profession	Anca Nedelcu (UB)	Michael Schratz (UIBK)	Zoltán Loboda (EMMI)	Jón Torfi Jónasson (UI)
2. The knowledge base of effective teaching and teacher education	Ana Paula Curado (UL)	Orsolya Kálmán (ELTE)	Kathrin Helling (UIBK)	Kay Livingston (UG)
3. The initial education and the professional development of teachers	Malgorzata Sekulowicz (ULS)	Christian Kraler (UIBK)	Georgeta Ion (UB)	Luís Tinoca (UL)
4. Linking professional learning and the work of teachers	Erika Kopp (ELTE)	Gábor Halász (ELTE)	Agnes Sekulowicz (ULS)	Angéla Banai (ELTE)